

Hartford Junior School

**Year 5
Oak and Ash Classes
Spring Term Targets 2025**

	Reading	Writing	Maths
SEND/PIVATS	If your child has an 'Assess, Plan, Do, Review' (APDR) document, you were sent their most recent copy on Monday 24 th February. These targets will be discussed at the meeting. If there is a reading, writing or maths target on the APDR this will supersede the targets below. Some children may be working on PIVATS [<i>Performance Indicators Value Added Target Setting</i>]. This document contains personalised targets which will be shared at the Parents Evening.		
WTS	To read aloud with increased fluency and some prosody and intonation. To begin to summarise the key points in a range of texts. To answer simple inference questions based on an age-appropriate text. To make a simple prediction.	To be able spell accurately some Year 3 and 4 statutory spellings. Some accurate use of age-appropriate punctuation. Use brackets to add extra information. To begin to write relative clauses.	To recall <i>most</i> multiplicative facts up to 12 x 12. To understand place value up to 100,000. To have a clear understanding of written methods for addition and subtraction. To use some understanding of written methods for multiplication and division. To use some understanding of simple decimals and fractions. To begin to develop understanding of angles, perimeter and area of shapes.
EXS	To read aloud with increased fluency, prosody, and intonation. To summarise key points in a range of texts. To infer information from a text to answer simple questions. To retrieve specific information from a text. To predict what happens next in a narrative.	To be able spell accurately <i>most</i> Year 3 and 4 statutory spellings. To be able to spell accurately <i>some</i> Year 5 and 6 statutory spellings. To use mostly accurate use of age-appropriate punctuation. To embed simple relative clauses in sentences after a main clause. To add extra information, using parenthesis.	To recall <i>all</i> multiplicative facts up to 12 x 12. To understand place value up to 1 million. To have a clear understanding of all four operations apply this to reasoning questions. To have a clear understanding of decimals and fractions, including adding, subtracting and multiplying. To identify angles and understand perimeter and area of shapes.
GDS	To confidently read a variety of challenging texts aloud with fluency, prosody and intonation. To predict, with accompanying explanation, within narratives. To explain and justify author's use of specific vocabulary in texts.	To be able spell accurately <i>all</i> Year 3 and 4 statutory spellings. To be able to spell accurately <i>most</i> Year 5 and 6 statutory spellings. Accurate use, and experimentation with, age-appropriate punctuation. To add extra information, using parenthesis with a variety of punctuation.	As above. To have a clear understanding of all four operations, applying reasoning to solve problems in a range of non-routine contexts (multi-step problems which link wider contexts).